Based on the New Zealand English Curriculum

Action English 2

Lorraine Davis

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<table>
<thead>
<tr>
<th>due date</th>
<th>page</th>
<th>work required</th>
<th>finished</th>
<th>marked</th>
</tr>
</thead>
</table>

An adjective is a word that describes a noun. It tells you more about the noun. Adjectives are used to describe things, people, animals and places.

Examples:
The red apple. The angry lion.

Red and angry are adjectives. They describe the type of apple and lion. The apple is a red one and the lion is an angry one.

A Colour Carefully

1 Colour each picture then write the colour adjective that tells what that noun is like.

A …………………… chick ran around the farmyard.

The …………………… cherries were sweet to eat.

The …………………… leaf fell to the cold ground.

The …………………… frog sat on a rock.

B Fun Faces

1 Write an adjective that tells what each face is like.

a …………………… face a …………………… face an …………………… face a …………………… face

C Perfect Pairs

1 Make pairs of these adjectives by drawing an arrow between the two. One is done for you.
Commas 1

A comma (,) shows where there is a break between ideas in a sentence.
Example: When it got cold, we went home.

A comma is also used to separate things in a list.
Example: I have a pencil, rubber, ruler and a pen. Note: A comma is not placed before and in a list.

A Cute Commas
1. Have fun changing these commas into birds, fish, fun faces or anything else you wish. Be clever!

B One Comma Only
1. Place a comma between the adjectives. One is done for you.

C Comma After
1. Place a comma after each name to make a short break in the sentence. One is done for you.
   a) Harry, please come here.
   b) Christine you are late.
   c) Mary look at this spider.
   d) Michael turn off your light.
   e) Tony is this your bag?

D Comma Before
1. Place a comma before each name to make a short break in the sentence. One is done for you.
   a) I have a pet monkey, Cheeky.
   b) I have a black dog Sam.
   c) There is the mountain Taranaki.
   d) This is my town Tauranga.
   e) Let’s go to my favourite place Subway.
Apostrophes 1

An apostrophe (‘) (a-pos-tra-fee) is used to show that something belongs to someone.

Examples: Anna’s bag, Tom’s bat, Jenny’s turtle

An apostrophe is also used to show that letters have been left out.

Examples: I am, I’m, I have not, I haven’t

**A What Do They Own**

1. Add a word to show what this person owns. The first one is done for you.

   Dad’s car

   Mum’s

   My sister’s

   My brother’s

**B These Are Theirs**

1. Rewrite these in a way that uses an apostrophe. The first one is done for you.

   a) The tail of the cow. **The cow’s tail.**

   b) The sister of the boy.

   c) The rays of the sun.

   d) The teeth of the tiger.

   e) The petals of the flower.

   f) The wheel of the bike.

**C Drawing Things**

1. Draw a picture to illustrate the words below, then add an apostrophe where it is needed.
There are five **vowels** (vow-ilz) in the alphabet: **a**, **e**, **i**, **o**, **u**. Most words use at least one of them. It is possible to understand words even if the vowels are left out. Texting often uses this idea! The letters **a** and **i** are used as words on their own.

### A Adding Vowels

1. Place the five vowels in this alphabet.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>J</td>
<td>K</td>
<td>L</td>
<td>M</td>
<td>N</td>
<td>P</td>
<td>Q</td>
<td>R</td>
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<td>V</td>
<td>W</td>
<td>X</td>
<td>Y</td>
<td>Z</td>
</tr>
</tbody>
</table>

2. Write your full name and circle the vowels in it.
   - e.g. **J**o**h**n, **J**a**m**e**s**, **S**m**i**t**h**

3. Write a friend’s full name and circle the vowels.

### B A New Land

1. Circle each vowel letter in this story about the nine canoes that brought the first Maori to settle in New Zealand.

   *Nine canoes left Hawaiki to sail to Aotearoa.*

   *On the way they met with storms and a giant whirlpool. When the people reached the new land they were thin and starving.*

2. How many vowels did you circle? ................................

### C Cutie Cow

1. Add vowels to the spaces left in these words. They are all parts of the animal’s body.

   - h **______** r **n** s
   - h **______** d
   - n **______** s **______**
   - m **______** t **h**
   - h **______** f
   - b **______** d **y**
   - t **______** l
   - d d **______** r
   - l **______** g
Headwords 1

The headword is the first word, written in dark letters, at the start of each entry in a dictionary.

Example: pea noun
a small, round, green vegetable growing in pods.

Some headwords have different meanings. If a headword has several similar meanings they are listed 1, 2, 3, etc. under the same headword. If the meaning is very different, the headword is repeated and a separate entry is made.

A Choose a Page

1 Choose any page in your dictionary and list ten headwords that follow in order down the page.

………………………………………
………………………………………
………………………………………
………………………………………
………………………………………
………………………………………
………………………………………
………………………………………
………………………………………
………………………………………

B Headword List

1 Write the headword listed after each of these in your dictionary.

hole ................................................................
lad ................................................................
monk ................................................................
owe ................................................................
parsnip ................................................................
quiet ................................................................
roast ................................................................
sprinkle ................................................................
thirst ................................................................
unused ................................................................

C Three Meanings

1 Write three meanings for each of these words.

skip
1 ................................................................
................................................................
2 ................................................................
................................................................
3 ................................................................

play
1 ................................................................
................................................................
2 ................................................................
................................................................
3 ................................................................

Consonant Pairs

Some consonants are often seen together, like a couple of friends. Sometimes the two letters in the pair make two sounds.

Example: blue - In this word you can hear two sounds. First b then l.

Sometimes the two letters in the pair make one sound.

Example: thin - In this word you don’t hear the t then h. You hear just one sound, th.

A  Ship Shape

1 Fill these sail shapes with as many words as you can think of that begin with the sh- consonant pair.

B  Sheep Shapes

1 There are many other consonant pairs of letters that are in use. Some examples are: fl-, dr-, and sk-.

In each shape, write two words that begin with the consonant pair given. One is done for you.

C  Action Man Pairs

1 Complete each word by adding either bl-, cr- or pr- at the beginning. There are words three for each pair.
Congratulations!
You’ve finished Action English 2
Action English 3 is next up

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