Based on the New Zealand English Curriculum

Action English 3

Lorraine Davis

Action English 3 revises Level 2 and starts Level 3
of the New Zealand English Curriculum

2nd Edition - PDF Version 1.2

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A collective noun is a word that names a group of the same things. They can be groups of people or animals or things.

Examples: A flock of sheep A bunch of flowers A crowd of people A pair of shoes

When people don't know the right collective noun to use, they may use a phrase such as 'a lot'. You should make an effort to find out the correct collective noun for the group you are writing about. Some collective nouns can be used for a number of groups.

Examples: bunch - keys, flowers, grapes flock - sheep, goats, birds pair - shoes, socks, scissors

A Scrambled Names

1 Unscramble the collective noun for each.

a) slcas
   a ………………………… of pupils

b) sofret
   a ………………………… of trees

c) letef
   a ………………………… of ships

d) risngt
   a ………………………… of beads

B Farms and People

1 If you visit a farm you may see these groups.

a) a ………………………… of dogs
b) a ………………………… of horses
c) a ………………………… of puppies
d) a ………………………… of sheep
e) a ………………………… of hay

2 Match these collections of people by drawing an arrow between each column. One is done for you.

a) crew soldiers
b) team singers
c) band sailors
d) choir musicians
e) an army players

C Collections

1 Name the collective nouns for these groups. One is done for you.

<table>
<thead>
<tr>
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<th>people</th>
<th>pets</th>
<th>cards</th>
<th>cows</th>
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<td>f) a …………………………</td>
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<td>d) a …………………………</td>
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Speech Marks 1

Speech marks show exactly which words were spoken. When writing direct speech, the actual words spoken should be enclosed by speech marks (sometimes called inverted commas). Speech marks may be double (" ") or single (‘ ’). Both are correct these days, but they should not be mixed in a piece of writing.

Example:  “I have chipped my tooth,” said Tom.  OR  ‘I have chipped my tooth,’ said Tom.

When the person speaking asks a question, a question mark (?) is placed immediately before the second pair of speech marks. When something short and sharp is said, an exclamation mark (!) is placed immediately before the second pair of speech marks.

Examples:  Mum asked, “Why is this old food in your school bag?”  “Don’t do that again!” she snapped.

A  Who Said That?

1 When two people are talking, a new line is needed each time a new person speaks. Place speech marks around the words that each person says.

a) Come and look at this, called James.
Sure I will, said Kerry.

b) We can go out now, said Janet.
Mary answered, I’m ready.

c) Pick up your books, requested Tony’s mother.
Tony replied, In a minute.

d) We’ll watch TV, suggested Jim.
Okay, said Bob.

e) Are you going to Sean’s sleep-over? I asked.
I sure am, replied Jacob.

At the end of words that are spoken, a comma is used instead of a full stop unless it is the end of the whole sentence.

Example:  “Here is the cat,” said Janet.

B  Treasure Hunt

1 Place the missing speech marks in this conversation.

What are you two planning to do in the holidays?
asked the teacher.

Robert said, Tomorrow we will hunt for treasure.

That will be fun, Andy replied. Where will we go?

Karen called, Can I come too? I have a torch and a compass we could use.

I want to come as well! John shouted. I’ll bring my spade.

It sounds exciting, said the teacher. Have fun!

C  Have a Look

1 Write what each person could be saying about the spider our superhero has found.

“Look what I’ve found in the garden.”
Headwords

The **headword** or **entry word** in a dictionary is written in heavy type, and begins each entry. Some headwords have different meanings. These are listed separately and numbered.

**Examples:**

- **cheese** (say cheez) **noun**
  1. any of various solid foods made from the curd of milk.
  2. a conserve of fruit with a similar texture: ‘lemon cheese’.
  [Latin *caseus*]

- **sandy** (say sande) **adj**
  1. covered in or consisting of sand.
  2. of a light yellowish-orange colour (especially of hair)

**A You Choose**

1. Choose any page in your dictionary and list ten headwords that follow in order down the page.

2. a) arm
3. b) baby
4. c) chuff
5. d) dance
6. e) eager
7. f) favour
8. g) gate
9. h) handwriting
10. i) ivy
11. j) joke

**B Next One**

1. First find these headwords in your dictionary then write down the headword listed just after each one.

   a) arm armadillo
   b) baby
   c) chuff
   d) dance
   e) eager
   f) favour
   g) gate
   h) handwriting
   i) ivy
   j) joke

**C All Opposite**

1. Use the clues to complete this puzzle. In the white column will be a hidden word.

   Oppostie to cold
   Oppostie to west
   Oppostie to never
   Oppostie to up
   Oppostie to tame
   Oppostie to young
   Oppostie to poor
   Oppostie to light

   The hidden word is ____________________________
Syllables

A syllable is the name given to a part of a word that has one vowel sound. All words have at least one syllable and can have more. To find the syllables in a word, count the ‘beats’ as you say it slowly. Each ‘beat’ is a syllable. To check, draw a line between each ‘beat’ and see if that group of letters contains a vowel. Remember: two vowel letters together often make only one vowel sound.

Examples:
- Pig: this word has one ‘beat’ - pig. This has one vowel sound, so it is a one-syllable word.
- Compass: this word has two ‘beats’, - com / pass. This has two vowel sounds, so it is a two-syllable word.
- Sentences: this word has three ‘beats’ - sen / ten / ces. This has three vowel sounds, so it is a three-syllable word.

A Just One

1. Here are some one-syllable words. Circle the vowel sound in each word. One is done.

   a) calf
   b) cot
   c) peach
   d) sir
   e) hurt

2. Divide each two-syllable word by placing a line ( / ) between the syllables. One is done for you.

   a) monkey
   b) otter
   c) penguin
   d) lion
   e) tiger
   f) dolphin

B Two Syllables

1. Here are some two-syllable words. Place a line ( / ) between the two syllables. One is done.

   sea/gull  parrot  heron  kaka
   skylark  weka  fantail
   sparrow  turkey  budgie
   robin  penguin  magpie
   kiwi  blackbird

C Three in a Row

1. Divide each word into its syllables by placing a line ( / ) between the syllables. Then sort the words into their lists.

   one-syllable words
   
   two-syllable words
   
   three-syllable words
   
   son
   kiss
   handkerchief
   holiday
   children
   doctor
   wheelbarrow
   
   sew
   outside
   yesterday
   living
   off
   
   window
   frost
   
   yesterday
   living
   off
   
   wheelbarrow
   
   frost
   
   outside
   yesterday
   living
   off
   
   wheelbarrow
   
   yesterday
   living
   off
The setting of a story is the place or places where the events happen. Different parts of the story may have different settings. A change of setting adds interest to a story.

Example: story - Jack and the Beanstalk  
first setting - on a farm  
second setting - in the land of the giant

A Setting the Story

1. What would the setting be for the books with the following cover illustrations and titles.

a) Jungle Jinks  
   by R.U.A. Lyon

   The setting would be:
   ........................................

b) The Mystery of the Lost Treasure  
   by I. Will Hunt

   The setting would be:
   ........................................

c) Underground Adventure  
   by I.M. Indy-Dark

   The setting would be:
   ........................................

d) Stardust and Moonman  
   by Ima Rocket

   The setting would be:
   ........................................

B Describing Settings

1. Think of a book, movie or TV programme you like. Write down some of the different settings that occur in the story.

Example: TV programme: The Big Bang; Settings: Sheldon’s apartment, Penny’s apartment, the cafeteria at the university, the restaurant ‘The Cheesecake Factory’ where Penny works.

Story 1: ........................................................................................................................
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Story 2: ........................................................................................................................
Congratulations!
You’ve finished Action English 3
Action English 4 is next up

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